

CRADLE ROLL SONGS:

Hold a clock as you sing.....

Clock Song

Tick-tock goes the clock
It's time to start our class.
Tick-tock goes the clock
The time will go quite fast.

Tick-tock goes the clock
We're glad that you are here.
Tick-tock goes the clock
We know that God is near.

What Time Is It Song

What time is it? What time is it?
Is it time to take a bath?
Oh no, no, no. Oh no, no, no.
It's not time to take a bath.

Repeat with any OR all of these verses:

Is it time to run and play?
Is it time to eat your lunch?
Is it time to take a nap?

Finish with:

What time is it? What time is it?
Is it time for Bible class?
Oh yes, yes, yes. Oh yes, yes, yes.
It is time for Bible class.

Take a bell and ring it as you sing...

Bell Song

Ring, ring hear the bell,
we're glad that you are here.
Ring, ring hear the bell,
we know that God is near.
(Let each child try to ring the bell.)

SAY: "When we hear the bell, we know that it's time for Bible class."

SAY: "Who came to Bible class?"

TAKE A MIRROR AND HOLD IN FRONT OF HER AND SING...

Where Is....Song: (Tune: Are you sleeping)

Where is Juniper, where is Juniper?

Did she come, did she come?

Come to Bible class, come to Bible class.

Peek-a-boo. I see you.

(REPEAT THIS WITH SADIE IF SHE WANTS TO PARTICIPATE)

GENTLY TAP THE CHILD ON THE NOSE AS YOU BEGIN TO SING...

God Made You Song:(to each child)

You're a pretty little girl

and God made you,

God made you, God made you.

You're a pretty little girl

and God made you,

learn to serve Him faithfully.

SAY: "We come to Bible class to learn about God." "How do we learn about God?" PULL OUT A BIBLE AND SHOW IT TO THEM; GIVE EACH ONE A BIBLE.

SAY: "What is this?" "This is the Bible." "We use the Bible to learn about God." "The Bible uses Bible words to tell us everything we need to know about God and how he wants us to live."

Bible Song:

This is the Bible, God's written word.

It tells how God made us, it tells how

God loves us. This is the Bible,

God's written word. We will be careful as we

turn the pages. This is the Bible, God's written word.

Another Bible Song:

I open my Bible and now I read, of God's great

Love and His plan for me. I read how people

Fit into God's plan, I too will do what I can.

Third Bible Song: (Tune: The More We Get Together)

The more we read the Bible, the Bible, the Bible

The more we read the Bible,

The happier we'll be.

We'll learn about Jesus

And how he can save us.

The more we read the Bible,

The happier we'll be!

SAY: "Do you want to pat the Bible?"

Pat the Bible Song: (Tune – Did You Ever See A Lassie)

Oh, I like to pat the Bible
The Bible, the Bible.
Oh, I like to pat the Bible
With hands God gave me.
I'll pat, pat, and pat, pat
I'll pat, pat, and pat, pat
Oh, I like to pat the Bible
With hands God gave me.

Bible Pat, Pat Song:

Take your little Bible and pat, pat, pat.
Pat, pat, pat. Pat, pat, pat.
Take your little Bible and pat, pat, pat.
Hold it close to you.

SAY: "We Love our Bibles." "Do you love your Bible?"

I Love the Bible Song: (while 'loving' the Bible)

I love the Bible,
I love the Bible,
It is God's Word.

SAY: "Do you know that the Bible tell us that God made everything?"

THIS IS WHERE WE USE THE "CREATION" FLIP CHART. When you and Joel have time, (yeah, I know, when is that...lol) y'all might want to draw each of the items on a separate page for a flip chart...Darkness; light; sun; moon and stars; Earth; river, lakes, and seas; flowers, plants and trees; fish, birds and bees; world; a couple of large animals (mine has an elephant, and lion) and a couple of small animals (dog, cat) all on one page; man, woman, boys and girls.

Creation Song:

In the beginning when it was dark,
God said let there be light.
God made the sun to shine each day,
the moon, and the stars, each night.
In the beginning, God made the Earth,
the rivers, and lakes, and seas.
God made the flowers, and plants, and trees,
the fish, and the birds, and bees.
In the beginning, God made our world.
Each animal large and small.
Man, and woman, and boys, and girls,
God made them one and all.

NOW, SOMEWHAT FOLLOWING THE ORDER OF THE CREATION SONG, FILL IN WITH ANY OR ALL OF THE FOLLOWING. EMPHASIZING THAT GOD MADE EVERYTHING.

We usually start with the stars: If you don't have any stuffed stars, maybe make some out of construction paper, etc. and put it on a short string for them to hold.

Star Song (tune of Twinkle, Twinkle Little Star)

Twinkle, twinkle, up so high (holding star up over head)
pretty stars in God's big sky.
Shine on Juniper's on soft bed,
and on the pillow for her head. (snuggle star next to your cheek)
Twinkle, twinkle up so high, (holding star up over head)
pretty stars in God's big sky.
(Repeat for each child)

NOW TALK ABOUT, AND SHOW, THE ANIMALS THAT GOD MADE TO LIVE AND SWIM IN THE WATER. (If you have a large bowl or container to put water in would be great) (You may have to do each animal separately to have room in the container) If you have any tub toys that are fish, ducks, turtles or frogs would be great for this part) **GIVE EACH CHILD A FISH** (when talking about the fish), **A FROG OR A TURTLE** (when talking about those) **AND A DUCK** (when talking about the duck) **AND LET THEM GENTLY PUT IT INTO THE WATER.**

REMIND THEM FREQUENTLY THAT GOD MADE THE ANIMALS AND GOD MADE THE WATER THAT THEY LIVE AND SWIM IN.

Some songs to sing here are:

Fish Song:

God made fish to swim like this, (using fish to show a swimming motion)
Swim like this,
Swim like this,
God made fish to swim like this,
Swish, swish, swish.

Another Fish Song: (Pop Goes The Weasel)

All around the beautiful pond
The little fish are swimming
They seem to think its lots of fun
God made the fishes.

WITH THE DUCKS (I use a Big rubber duck with 'baby' rubber ducks) They like to put the babies on the momma's back before I sing:

Duck Song:

Quack says the Momma duck
And baby ducks behind her,
Quack says the Momma duck

And baby ducks behind her,
Quack says the Momma duck
And baby ducks behind her,
God made ducks to quack, quack, quack.

Frog Song:

I'm a little green frog swimming in the water,
A little green frog doing what I oughter.
I jump right on to the lily pad,
Then I jump right back and I say,
"I'm glad" That God made me."

Another Frog Song: (the 'barump' is for when the frog is hopping/jumping)

Barump went the little green frog God made,
Barump went the little green frog.
Barump went the little green frog God made,
Barump, Barump, Barump

Turtle Song:

Mr. Turtle now it's a fact,
God placed your house upon your back.
Hokey, Pokey now get along
Tuck your head and then you're gone.

NEXT WE TAKE OUT SOME FLOWERS (we use artificial ones, but if you have some real ones from outside, use those)...Hold them in front of your chest and hold your hand above your eyes (like a salute)

SAY: "Look out your windows." WHILE SWAYING BACK AND FORTH SING...

Flower Song:

I look out my window and what do I see?
Flowers growing, growing for me.

SAY: "God made the pretty flowers." "Flowers smell so good." "God made my nose so I can smell the flowers." "Can you smell the flowers with your nose that God made you?" While 'smelling' the flowers sing.....

Smell the Flowers Song: (Tune- The Bear Went Over The Mountain)

Oh smell the pretty flowers,
Oh smell the pretty flowers,
Oh smell the pretty flowers,
God made flowers for you and me.

SAY: "What did God make that likes the flowers?"

TAKE OUT A BUTTERFLY IF YOU HAVE ONE OR SOMETHING YOU CAN USE:

SAY: "God made the butterfly." "Mr. Butterfly likes the flowers."

HOLDING THE BUTTERFLY UP HIGH IN ONE HAND AND THE FLOWERS DOWN ON THE TABLE IN THE OTHER SING....

Butterfly Song:

High, high, in the sky

Pretty butterfly.

Flitter, flutter, flitter, flutter (FLUTTER THE BUTTERFLY)

God made butterflies. (FLUTTER THE BUTTERFLY TO THE FLOWERS)

SAY: "See, the butterfly like the flowers." "God made the flowers and God made the butterfly."

SAY: "What else did God make that likes the flowers?" Take out a picture cut out of a bee (fly the be around and buzz from flower to flower)

Bee Song: (Tune – Mary Had A Little Lamb)

Buzzy bees can make honey,

Make honey, make honey.

Buzzy bees can make honey,

It's oh so sweet to eat.

Thank you, God, for buzzy bees

buzzy bees, buzzy bees.

Thank you, God, for buzzy bees

Their honey's good to eat.

TAKE OUT THE TREES (use a small tree/twig from outside or something that can pass as a tree). AND DO THE SAME AS WITH THE FLOWERS.

SAY: "Look out your windows." WHILE SWAYING BACK AND FORTH SING ...

Tree Song:

I look out my window and what do I see?

Tall trees swaying, swaying for me.

Another Tree Song: (while swaying with the "tree" you're holding)

The trees are gently swaying, swaying, swaying.

The trees are gently swaying,

Swaying in the breeze.

SAY: What did God make that likes the tree? (find whatever you can to use as a caterpillar)

Caterpillar Song: (using hand motions)

There was a caterpillar
He climbed up in a tree.
He wiggled short, he wiggled long,
He wiggled right at me.

I put him in a box.
Don't go away, I said.
But when I opened up the box
He was a butterfly instead.

Wiggly Worm Song: (tune: the Muffin Man)

Oh, do you see the wiggly worm?
Oh, do you see the wiggly worm?
Oh, do you see the wiggly worm?
He's crawling on the ground.

Oh, yes, I see the wiggly worm
Oh, yes, I see the wiggly worm
Oh, yes, I see the wiggly worm
He's crawling on the ground.

Bird Song:

Pretty little red bird pecking away,
Eating the grain he found in the hay.
Pretty little red bird isn't it good
That God gave all of us special food.

Another Bird Song: (sing this while bird is 'flying' around)

God made birds to fly like this,
Fly like this, fly like this.
God made birds to fly like this,
To fly and fly and fly.

TALK ABOUT OTHER ANIMALS THAT GOD MADE. SING ANY SONG THAT YOU MAY KNOW, OR CAN MAKE UP, THAT GOES WITH EACH ANIMAL YOU USE.

EMPHASIZE THAT GOD MADE EACH ANIMAL AND THAT HE GAVE EACH OF THEM THEIR OWN SPECIAL SOUND

Horse Song:

The horse he has a big strong back
He has four legs to run.
He likes to run and jump and play,
God made him just that way.

Another Horse Song: (Tune – Mr. Ed)

A horse is a horse, of course, of course
And only God can make a horse
To run and play and gallop and neigh
And eat the hay all day.

Cow Song:

A moo cow, a moo cow.
A black and spotted moo cow.
I hear the ringing of her bell,
I see the swishing of her tail.
I love her, I love her.
Oh, Molly cow I love so well.
Thank you for a full milk pail.

"Now it's time to learn about Baby Jesus."

GET SOME BABIES OUT. GIVE ONE TO EACH CHILD AND ONE FOR YOU.

SAY: "Do you know that God loved us so much that He sent His son Jesus to us?"

WHILE CRADLING THE BABY

Baby Jesus Songs:

1st Baby Jesus Song:

God loved us so very much
That He sent his son to us.
He came down as a tiny babe,
Showing us God's way.

2nd Baby Jesus Song:

God chose Mary to be his mother
To love and care for Him.
God said to name the baby Jesus
According to His plan.

3rd Baby Jesus Song:

Thank you, God, for sending us little baby Jesus,
Dearest in the world is He
Little baby Jesus.

SAY: "Did you know that baby Jesus was just like you?"
"Baby Jesus had....." (SING SONG AND SHOW EYES, NOSE, ETC.)

4th Baby Jesus Song:

Two little eyes and one little nose
He had two little ears and one little mouth
Two little hands and two little feet
Just like you.

5th Baby Jesus Song:

Baby Jesus grew and grew,
Just like me, just like you.
And when He was one and two
He loved God just like you.

SAY: "Did you know that baby Jesus learned to sit up." (sit baby up)
"Baby Jesus learned to crawl." (make baby crawl)
"Baby Jesus learned to walk." (make baby walk)
"And then baby Jesus learned to run." (make baby run)
"Just like you."

AS YOU CRADLE THE BABY....

6th Baby Jesus Song:

Thank you, God, for sending us little baby Jesus.
Dearest in the world is He, little baby Jesus.